



Mount Auburn STEAM Academy
School-Wide Behavioral Expectations

This guide will provide:

- Specific goals
- Behavioral expectations
- Teacher and staff responsibilities
- Strategies for acknowledgment
- Procedures for handling infractions
- Specific routines to be followed

Behavioral Plan Goal:

To provide our students, teachers and staff with clearly defined behavioral expectations in order to provide a positive learning and teaching environment so that each student can reach their highest potential.

Behavioral Expectations:

- Students will demonstrate **DEDICATION**
- Students will be taught and will be allowed to demonstrate **TEAMWORK**
- Students will take **OWNERSHIP** of the school
- Students will demonstrate **TRUSTWORTHINESS**

Teacher and Staff Responsibilities:

Teachers and staff will teach, model, and practice each of the behavioral expectations throughout the year.



Mount Auburn STEAM Academy
School-Wide Behavioral Expectations

Handling Infractions of Behavioral Expectations

MASA will follow the district Student Code of Conduct for handling infractions. Outlined below are the system levels along with instructions for handling such behaviors:

Level 1 behaviors include:

- Inappropriate language (cursing)
- Scuffling
- Defiance, disrespect, insubordination, non-compliance
- Lying, cheating
- Harassment, teasing, taunting (physical and/or verbal)



Mount Auburn STEAM Academy
School-Wide Behavioral Expectations

